

Science Communication

Why does it matter?





Agenda

01

Basic concepts in science communication

02

Importance of science communication in the developing world

03

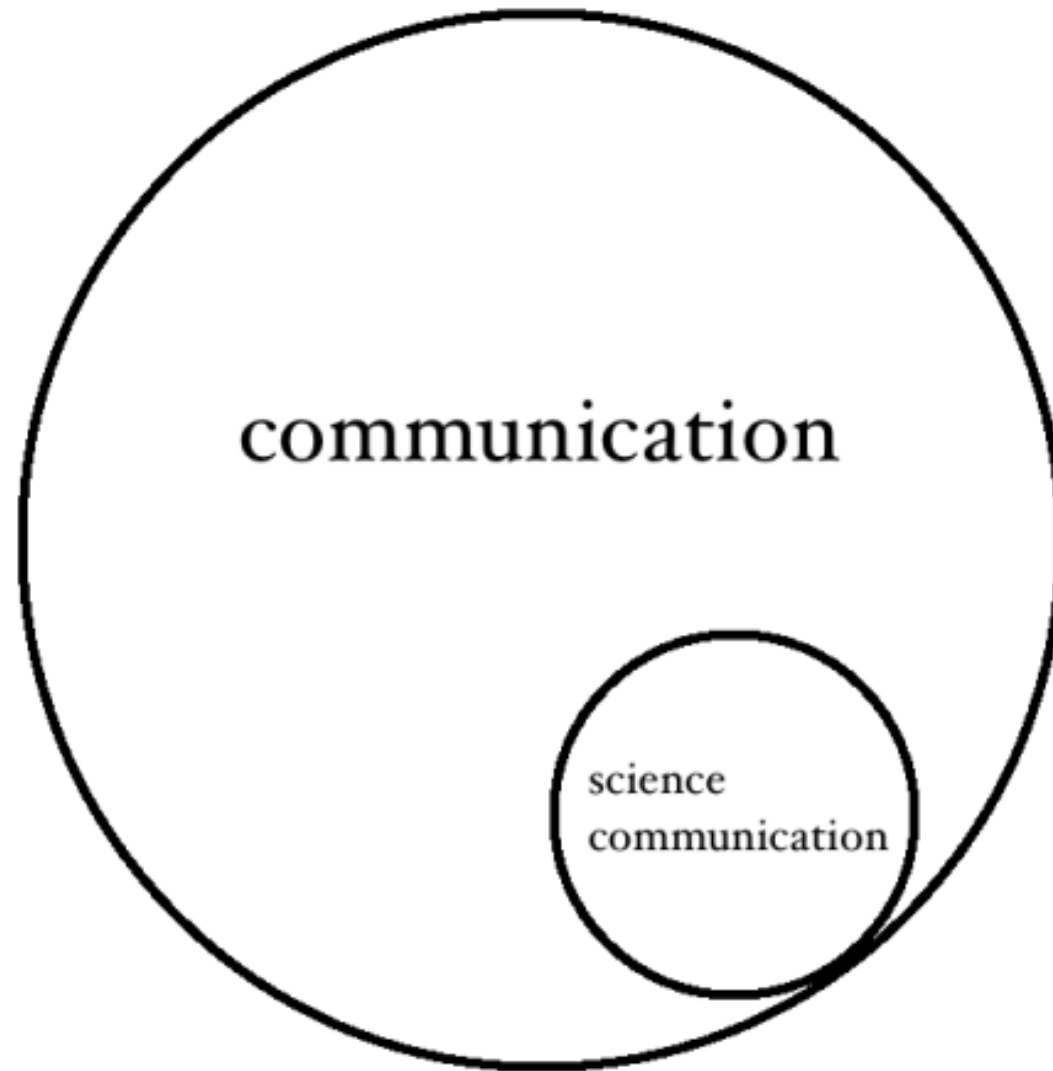
Where does science communication ends and science journalism begins?

04

Concepts in science journalism

05

Ethics



Science Communication (Burns, et al; 2003)

- The use of appropriate skills, media, activities, and dialog to produce one or more of the following personal response to science:
 - **Awareness**, including familiarity with new aspects of science
 - **Enjoyment** or other affective responses, e.g. appreciating science as entertainment or art
 - **Interest**, as evidenced by voluntary involvement with science or its communication
 - **Opinions**, the forming, reforming, or confirming of science-related attitudes
 - **Understanding** of science, its content, processes, and social factors.

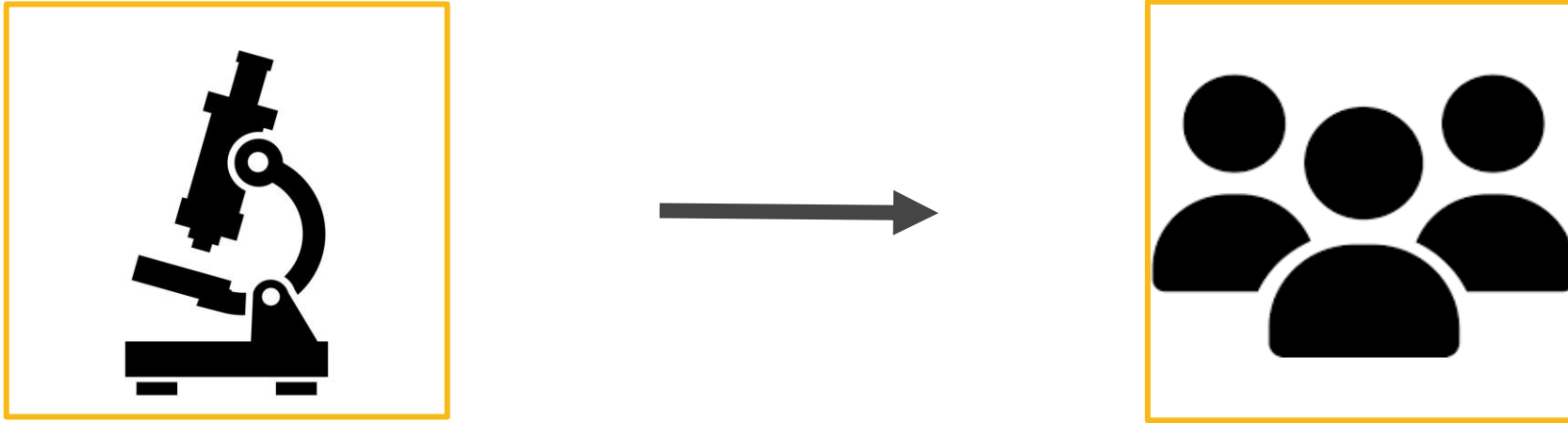




Models of Science Communication



The Deficit Model



- This model assumes that public skepticism about science is caused by the public's lack of relevant knowledge.
- In this approach, scientists can remedy the “deficit” by sharing their knowledge with the public.
- The hope is that addressing the knowledge “deficit” will lead to more public support for science.
- In the deficit model, the transfer of knowledge is one-way and top-down.



The Contextual Model

- What does my audience already know about this topic?
- Why does my audience need the information I am communicating to them?
- What will my audience do with the information I am communicating to them?
- How will my audience feel about my methods?
- What is the future of my research and how will it apply to my audience?

The Participation Model

- In this model, scientists, the public, and policymakers participate equally in discussions and debates about issues in science and technology.
- Activities based on the participation model encourage members of the public to learn about a scientific topic and its implications for society.
- These activities also strengthen relationships between scientists and the public and inspire further public participation in scientific debates.



Why science communication is important in the developing world?

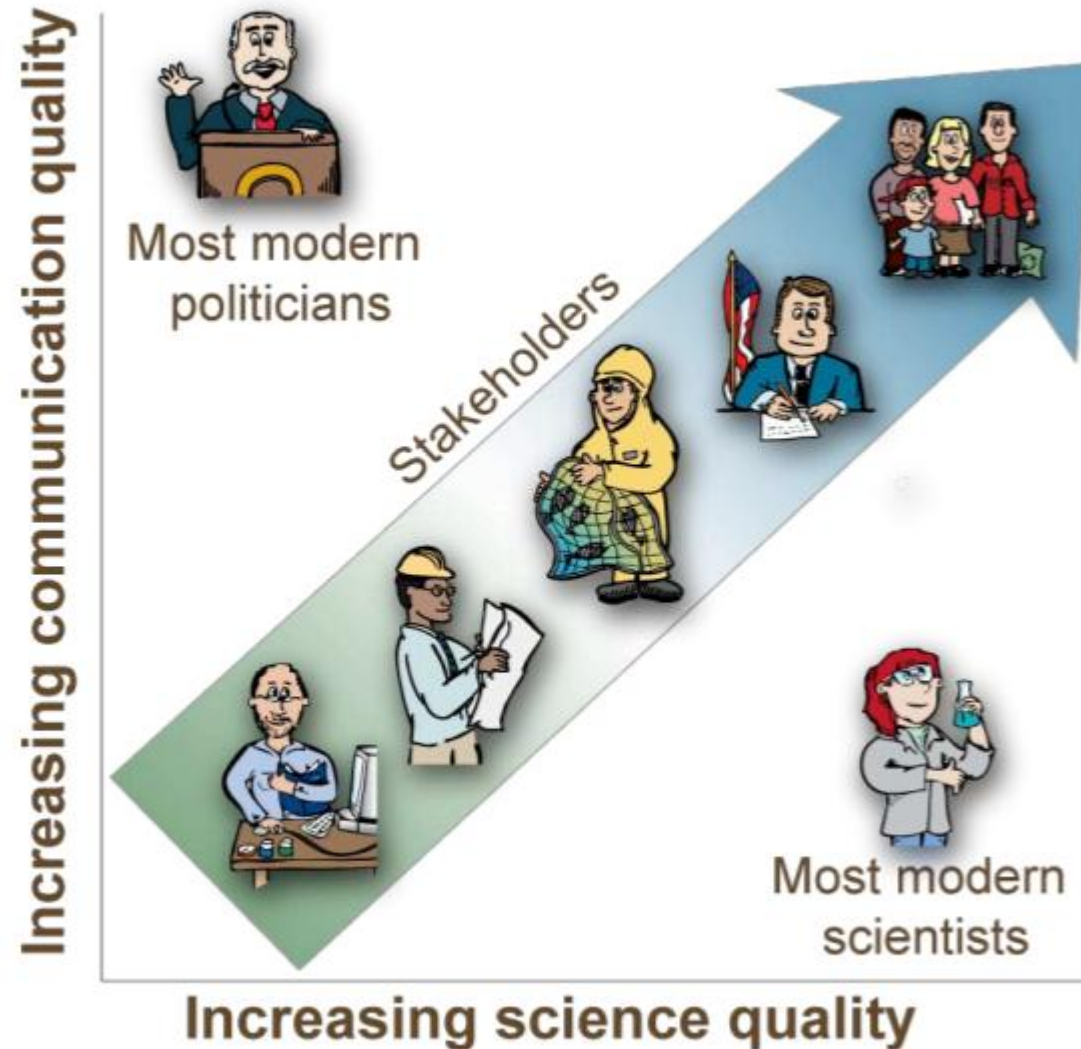


Classic Peanuts

By Charles Schulz



Increasing science quality (Donovan/UMCES, 2015)



In Search Of A Good Dam On The Mekong

Plans to harness hydropower potential in the Lower Mekong Basin for the first time has led to a search for a good dam.

SHARE



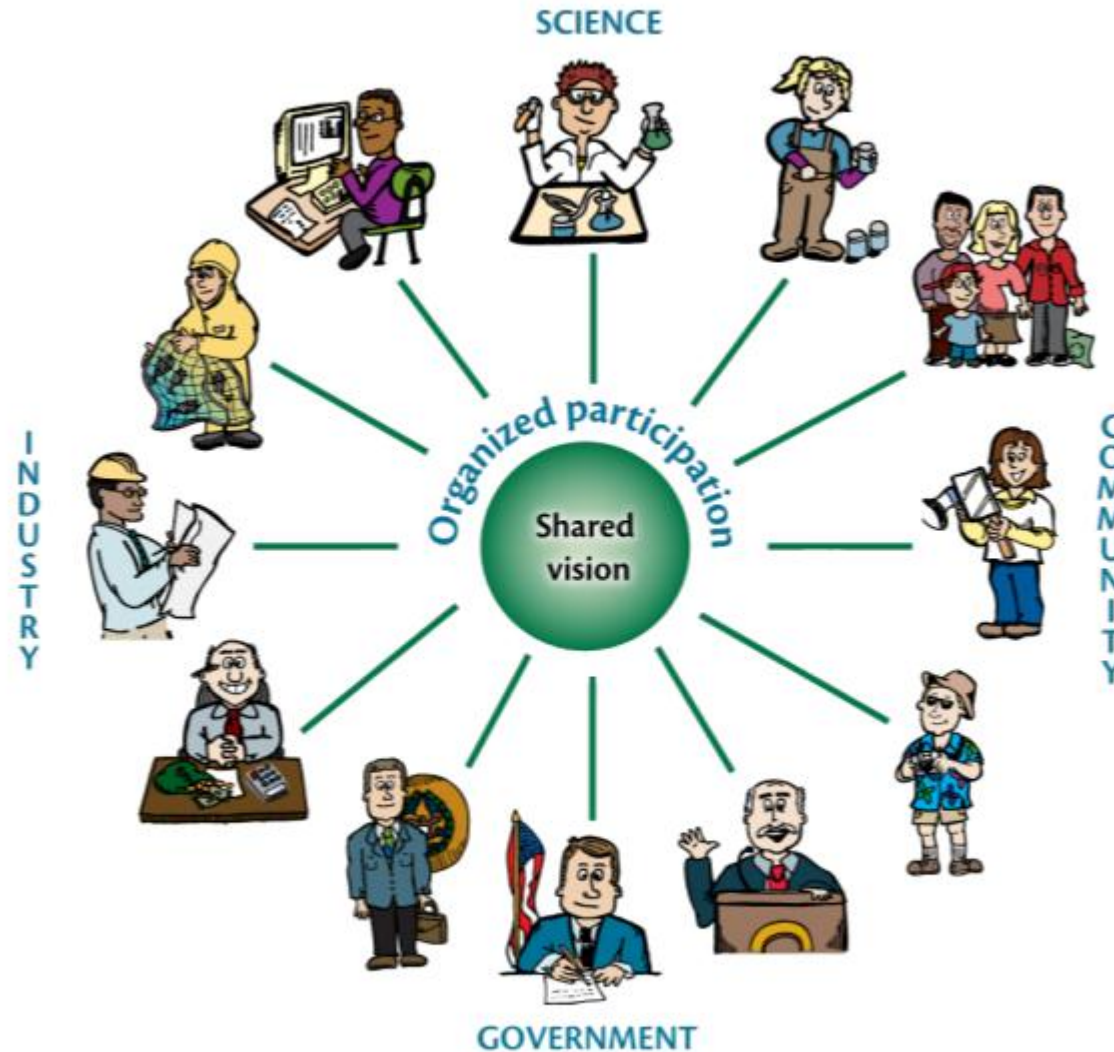
An Algorithm For Responsible Damming

Scientists in the US have created an algorithm to better manage hydropower dams so as to avoid compromising food production along the Mekong River.

SHARE




Shared vision (Donovan/UMCES, 2015)



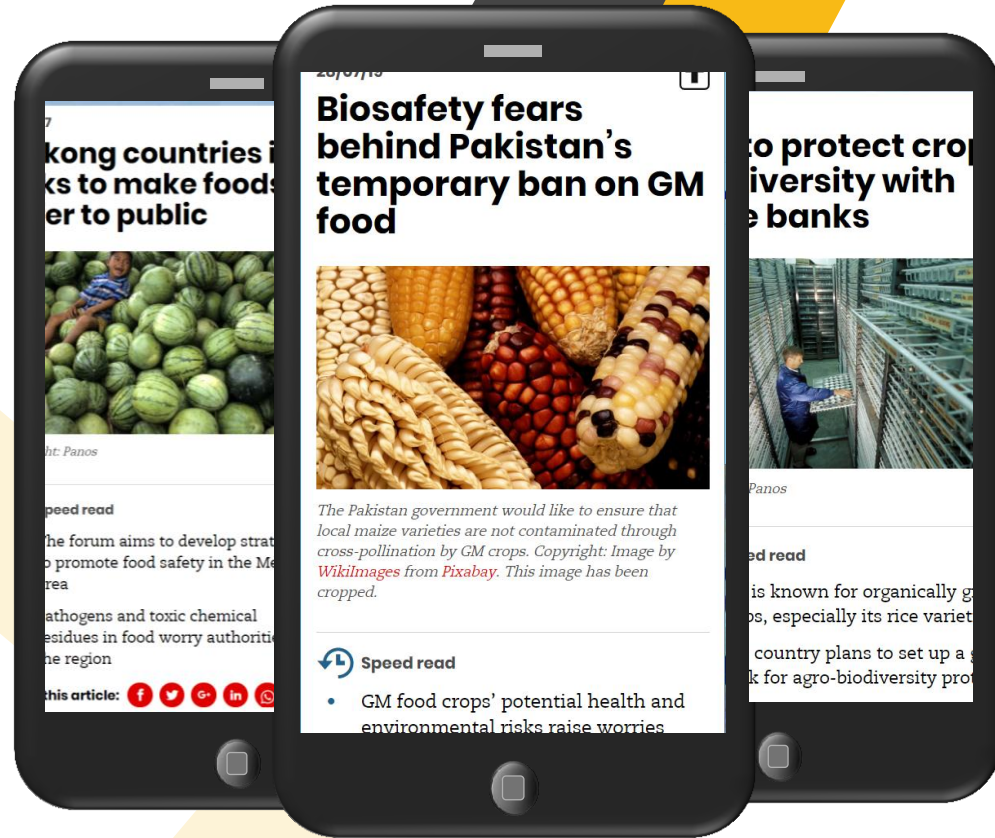
“It deals with an issue that is important not only, or even mainly, for the scientific community but also for the nation as a whole and for each individual within it. More than ever, people need some understanding of science, whether they are involved in decision-making at a national or local level, in managing industrial companies, in skilled or semi-skilled employment, in voting as private citizens or in making a wide range of personal decisions. In publishing this report the Council hopes that it will highlight this need for an overall awareness of the nature of science and, more particularly, of the way that science and technology pervade modern life, and that it will generate both debate and decisions on how best they can be fostered.”

-The Public Understanding of Science, The Royal Society, London 1985.



“The biggest single factor determining any country’s potential for achieving sustainable social and economic growth – and particularly, in the case of developing countries, of attaining the Millennium Development Goals – is its ability to access and apply the fruits of modern science and technology in a responsible manner.”

-David Dickson, Editor and founding director, SciDev.Net (2012)



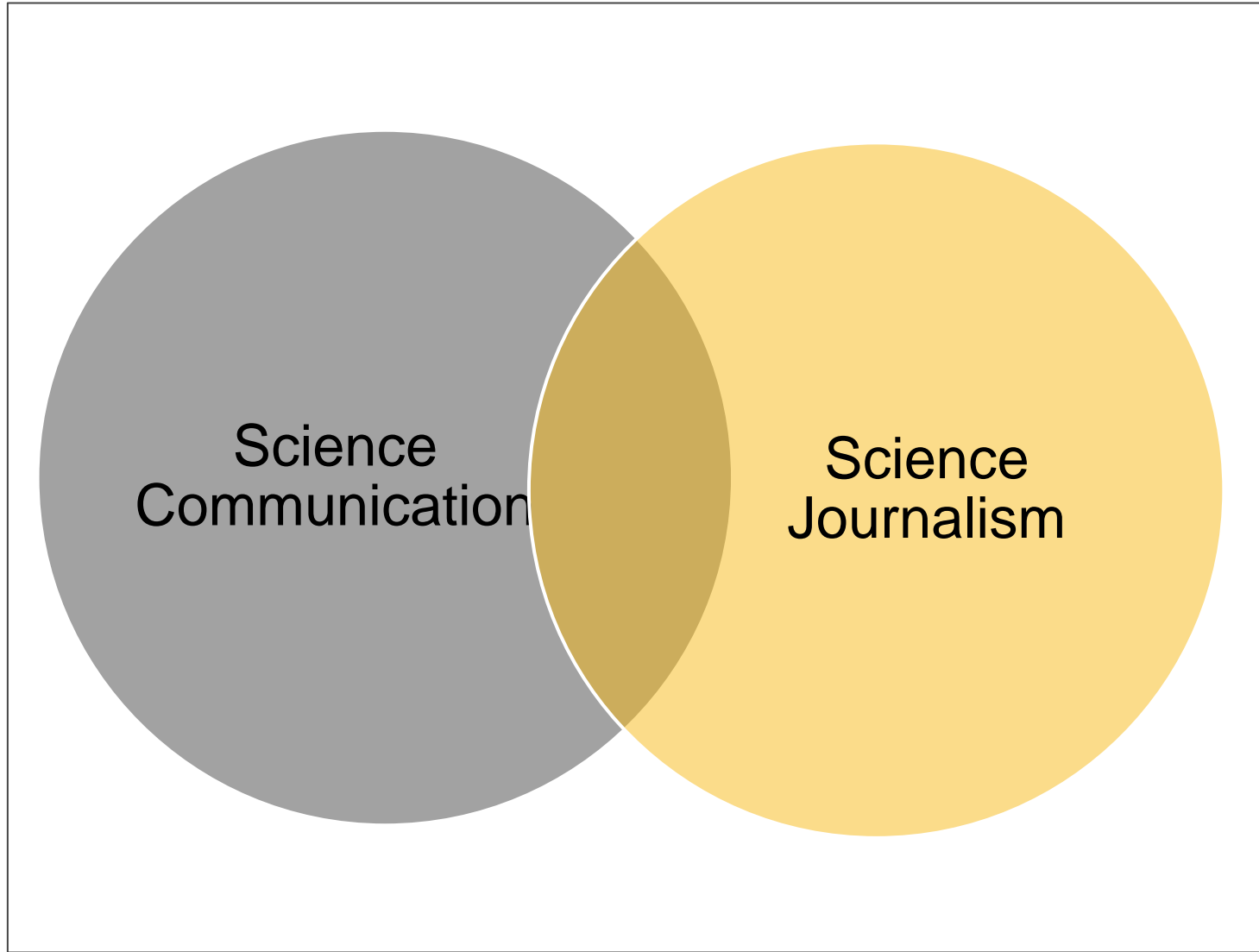
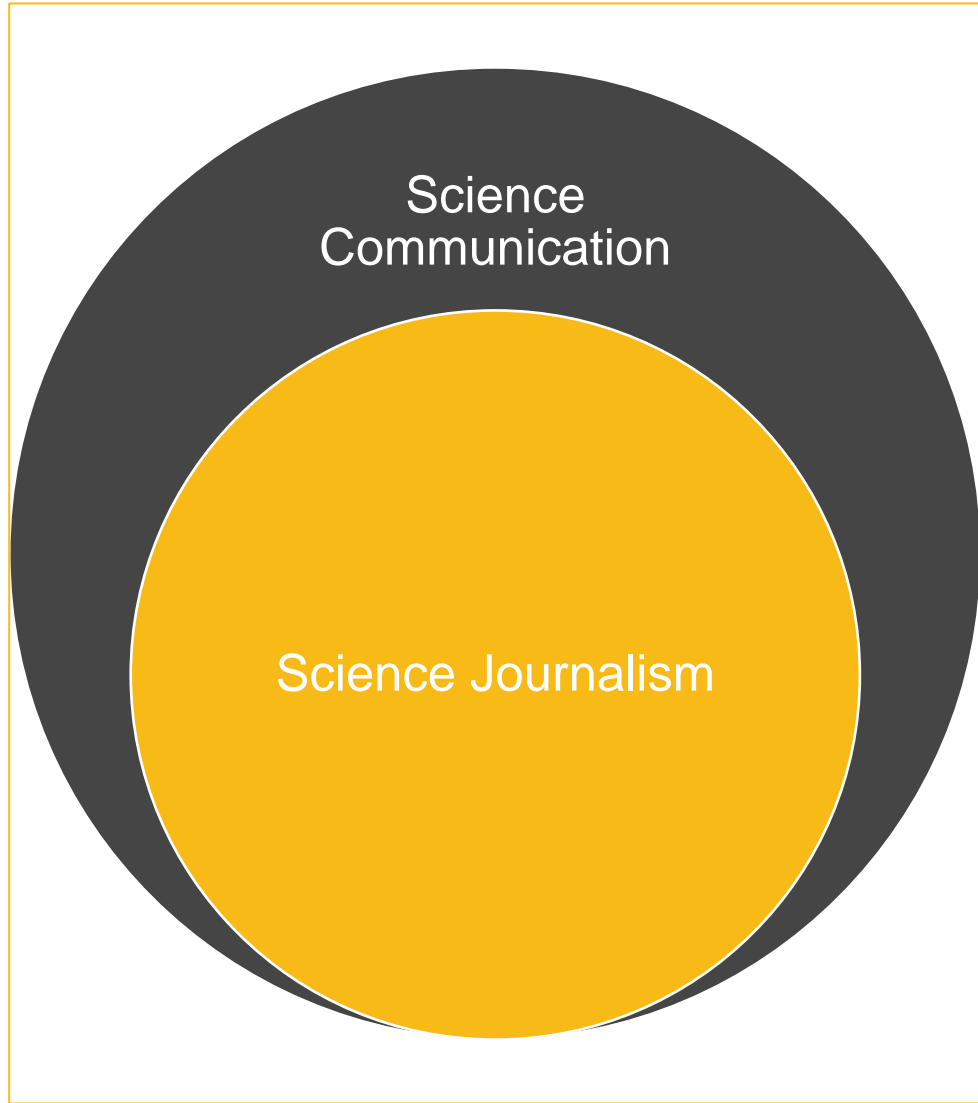
“The role of science in this context is promoting a mindset of evidence-based decision making, teaching the language of the scientific method, and establishing platforms to communicate and apply findings at scale in some of the most remote, rural places on the planet.”

-Jeffrey Marlow, 2012



Science Communication and Science Journalism





Science Journalism

- In a nutshell, science journalism is a field that reports back to the general public about scientific matters. Science journalists are a special sub-group within the greater journalistic field.
- This is because science journalists must wear two hats at all time. The first hat is that of a scientist - a professional who can read and comprehend the often detailed and complex reporting that comes out of the scientific and research fields. The second hat is that of a reporter who is then tasked with communicating that complex knowledge in an easy-to-understand way that the lay public can easily understand and make use of.





But what is science?



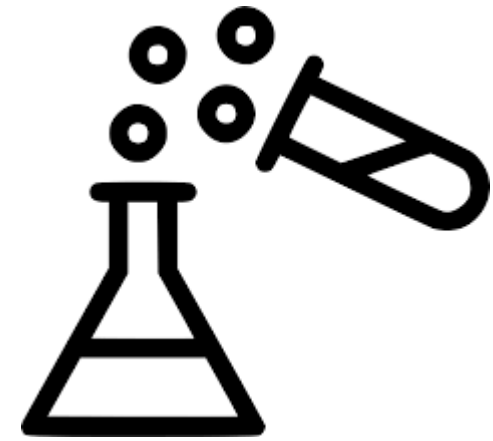
Science begins with: I want to know

Within the context of science, to "know" means to exercise curiosity, **to observe and collect sufficient** information and intelligence **to identify, distinguish and describe the different features** of reality in a most truthful way. This reality can be real, virtual, concrete, natural, artificial, abstract, physical or metaphysical. **Exercising curiosity produces knowledge.**



Science as systematic knowledge

- If art is a question of taste, **science is the business of producing a truthful description of nature.** Here, to systematize means to deepen, weigh, measure, time, argue, reason, and construct logically, refusing subjectivism, putting aside one's own preferences, and keeping oneself out of the picture.
- Modern science deduces truth from facts, **verified by methodical experimentation.** Experiments tell how things and phenomena measure, how much they weigh, how long they last, in which direction they are going, etc. Experiments give mathematical data.
- Whereas ancient science attempted to explain the "why" of things, **modern science aims to answer the "how"** of things.



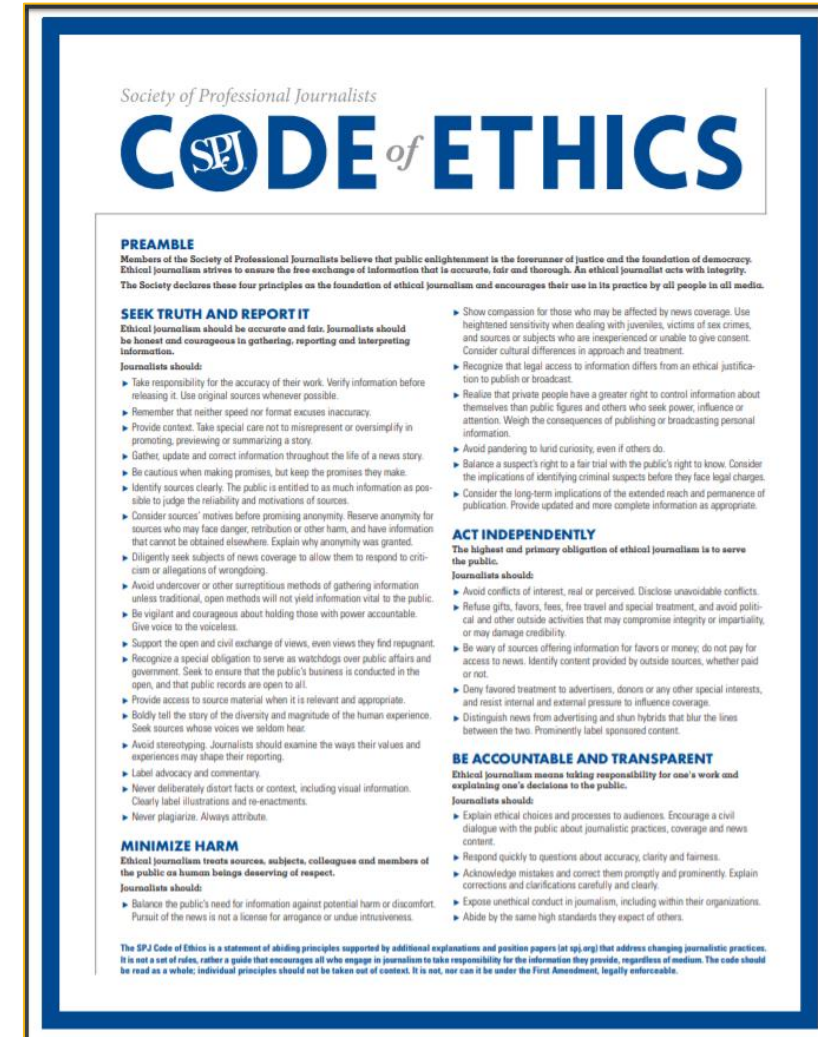


Journalists' Ethics



SPJ Code of Ethics

- Seek Truth and Report It
- Minimize Harm
- Act Independently
- Be Accountable and Transparent



Transparency Rule

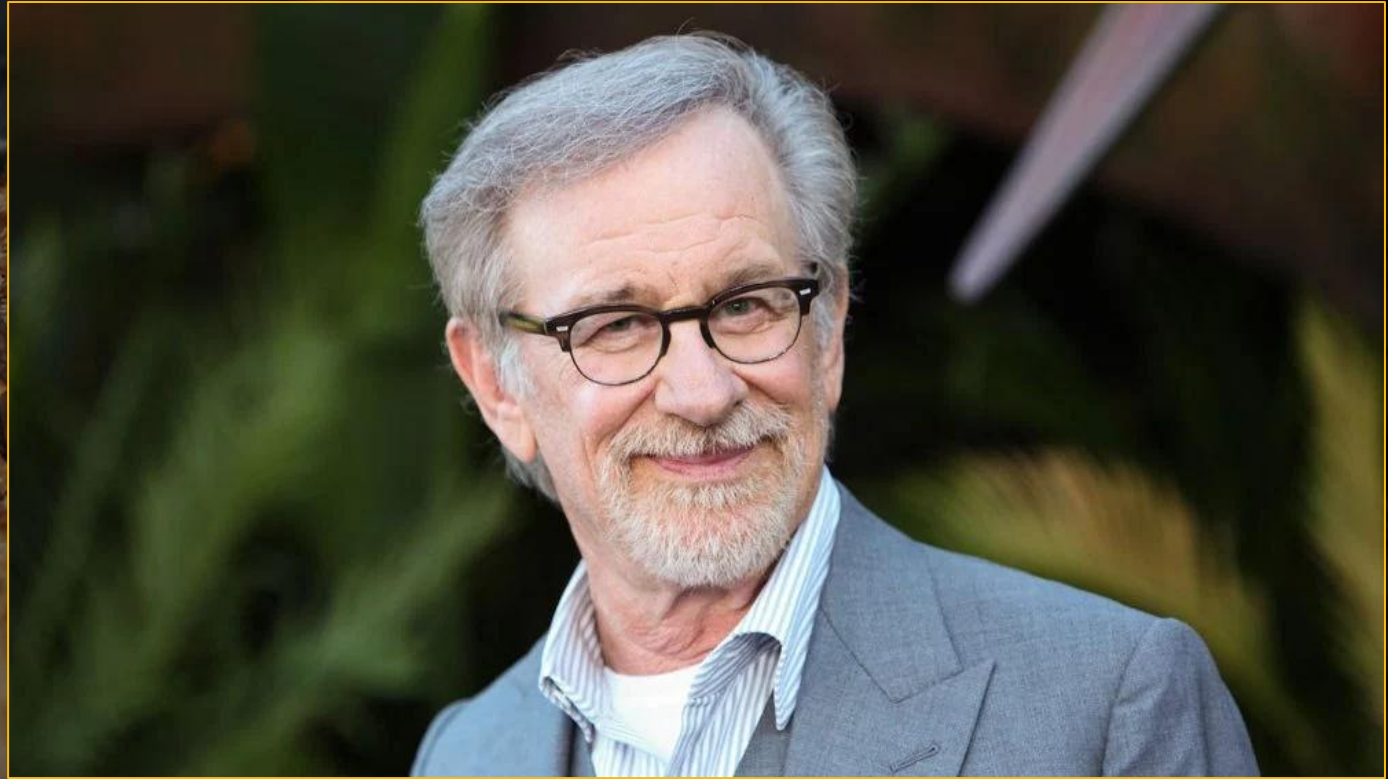
- Often in developing countries, journalists may only have the opportunity to cover a conference because they have been sponsored to attend. This can lead to an ethical dilemma for the journalists if the sponsors then put pressure on them to report favourably on the conference. The same can be true of press conferences where businesses may offer travel expenses and an attendance fee to journalists, and may in return demand positive coverage.
- **It is important that journalists remember to retain their editorial independence and not be swayed by bribes to suspend their critical judgement.** If it means losing that sponsorship in future, this can be a difficult decision. But to maintain their professional reputation for being a 'seeker of the truth,' independence is a must.
- **In general, transparency is a very good rule.** If someone pays for your trip you should let your editor know and, if possible, also your audience e.g. with a little box at the bottom of an article that reads: "The trip for this report has been sponsored by..." Also, it helps to discuss ethical problems and experiences with colleagues in order to learn for the future.



But first, a game!



The Steven Spielberg Test



Mechanics:

1. Each country-group will think of a food safety issue that you want to communicate.
2. Each person in every group will have **30 seconds** to speak about the story. (But you don't know who will go first ;)
3. The next person to speak should be able to continue what the other person was saying.
4. Pretend that your audience is Steven Spielberg, a non-science, non-media person.
5. Twist: Steven's got company. You will find out his **surprise guest/s** whom you need to talk to as well.

The background of the slide is a close-up photograph of a grill. Bright orange and yellow flames are visible on the left side, rising from the charcoal. Several pieces of meat, likely ribs or pork chops, are cooking on the grill. The meat has a brown, slightly charred appearance. The overall lighting is warm and focused on the cooking process.

Reminder:

1. You may speak in your language if the guest/s know/s your language.
2. Take note of the time limit.