



HUAM JAI ASASAMAK

A Non-Profit Association

Youth Volunteering | Established 2003

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WHO ARE WE?

- ☀️ HJA is the bridge for volunteers that connects them to professional skillsets no matter their ability, gender or ethnicity.
- ☀️ Through volunteer action, work place training and leadership development, HJA joins Lao youth with initiating impact within their own rural communities.
- ☀️ This includes livelihood/agricultural and community-based projects facilitated by alumni, and encouraging youth to continue communal growth.

OUR APPROACH



*Volunteer Internship
Programme*



Alumni Programme



*Volunteer Peer
Educator*

VOLUNTEER INTERNSHIP PROGRAMME



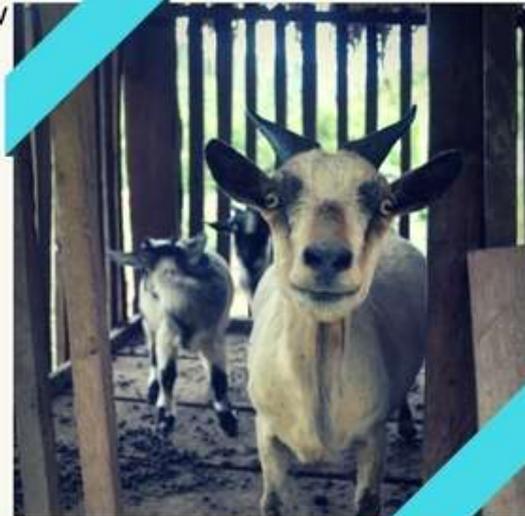
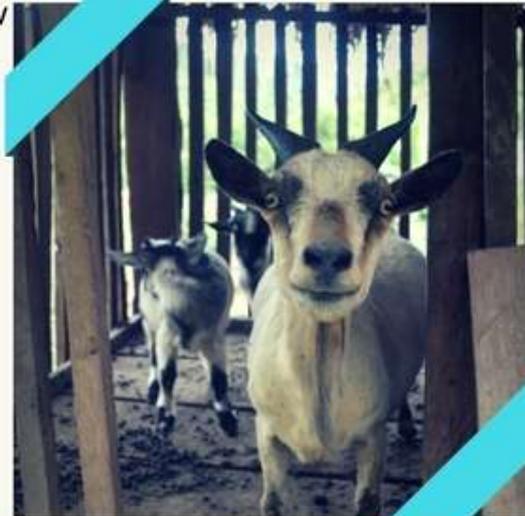
- ✔ Provides opportunity for disadvantaged youth to gain working experience with a partner organization.
- ✔ A 1-year commitment, volunteer receive a 5-day training session.
- ✔ HJA pays full monthly stipend to the volunteer
- ✔ Provide accreditation to the volunteer on successful completion of the programme (i.e. the placement and training)



ALUMNI PROGRAMME

Community Development Project

- ✔ Empower VIP graduates to apply their new knowledge to surrounding communities
- ✔ Implement youth lead community-based projects in their respective community.



- ✔ Additional Training for Volunteers
 1. Proposal writing
 2. Report writing
 3. Fund Management and Monitoring e.g Managing community revolving fund



ALUMNI PROGRAMME

Community Development Project



Xieng Khouang Province

Youth-led CDP

Pig Raising



Xieng Khouang Province

Youth-led CDP

Goat Raising



VOLUNTEER PEER EDUCATOR

- ✔ Caters to local youth who are interested in learning more about the importance of volunteerism, how to get involved in their own community and what it means to be a good leader
- ✔ Workshops also include planning for future goals, such as post-secondary education and professional milestones



"Identifying Barriers in the Adoption of Agro-ecological Practices in Rural Laos"



HUAM JAI ASASAMAK ASSOCIATION
SAVANNAKHET UNIVERSITY
SUSTAINABLE AGRICULTURE AND ENVIRONMENT DEVELOPMENT ASSOCIATION
XIENG KHOUANG POLYTECHNIQUE COLLEGE

OBJECTIVE



OBJECTIVE 1

Identify significant barriers and constraints in adoption of Agroecological practices at the community-level



OBJECTIVE 2

Document potential action and intervention to facilitate delivery of Agroecological practices



OBJECTIVE 3

Provide overall strategic approach and roadmap to address adoption barriers

1 2 PROVINCES - UPLAND AND LOWLAND LANDSCAPE

Determine compounding factors affecting landscape type

2 QUESTIONNAIRE-BASED HOUSEHOLD SURVEY

Interview of 5 eco-farmers (organic farmers) respondents and 50 non-ecofarmers (conventional farmers)

3 ANALYZE POTENTIAL ADOPTION BARRIERS

Using FAO's Farm Household System

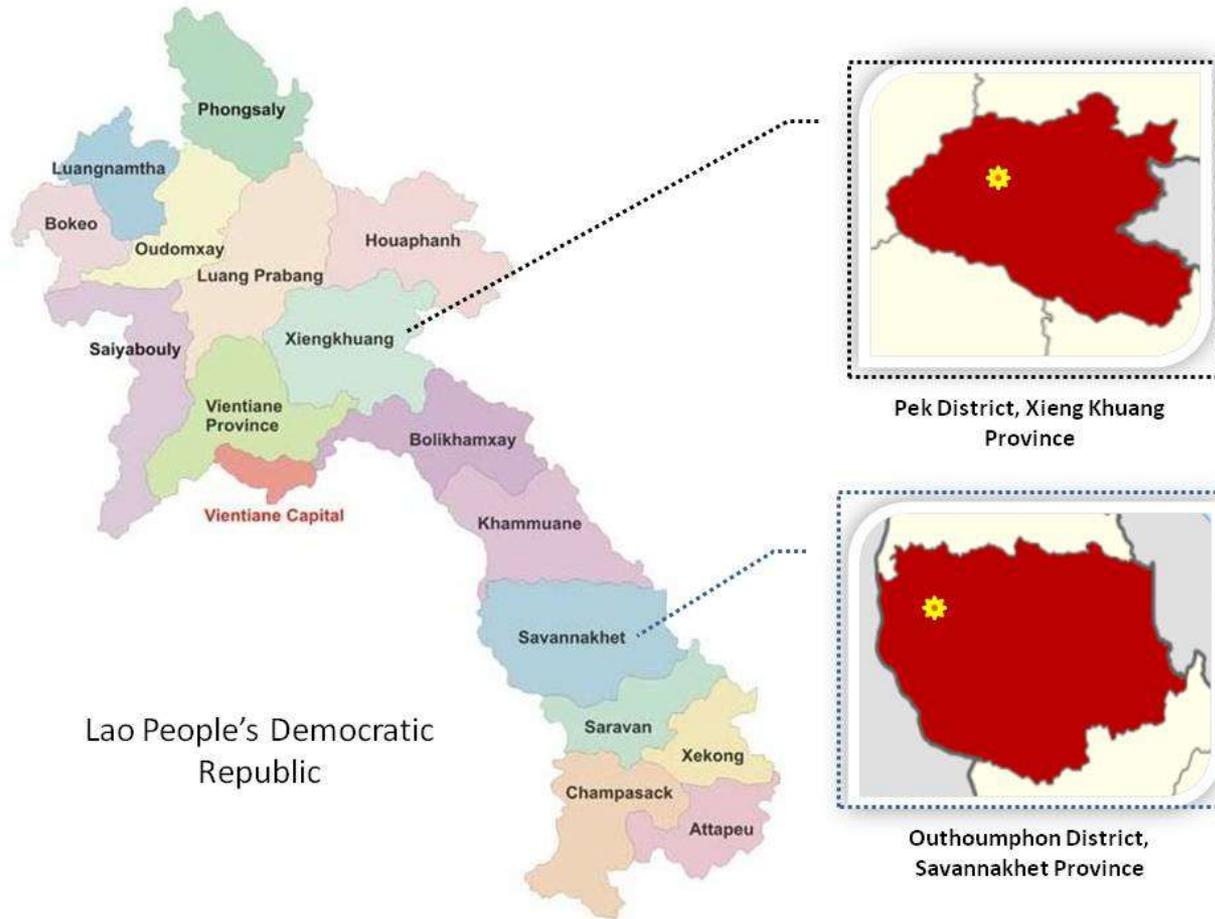
Determine barriers attributed by

1. Physical Environment
2. Socio-cultural Environment
3. Political and Institutional Environment

METHOD



STUDY SITE



METHOD

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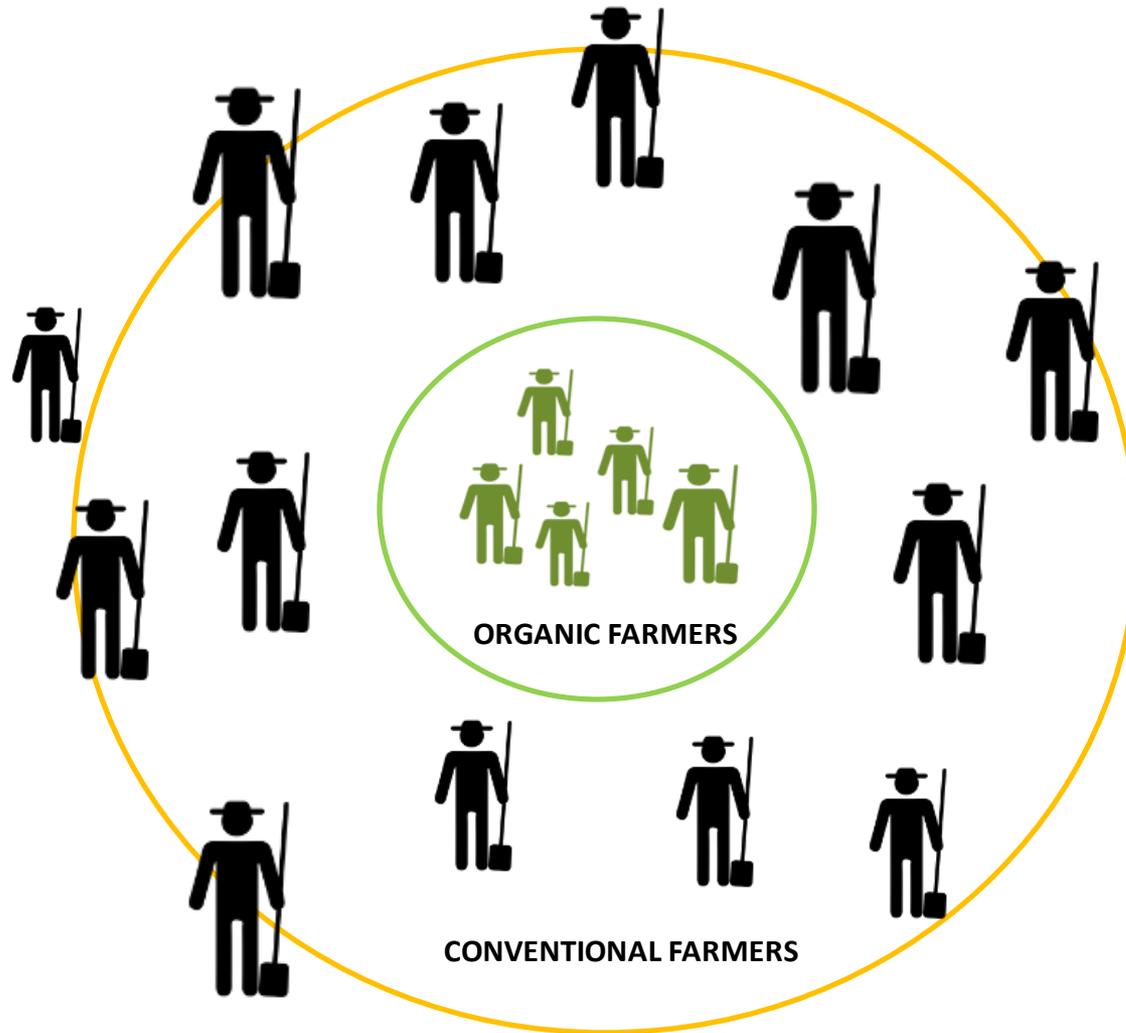
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INTERVIEW DESIGN



METHOD

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DOCUMENTING BARRIERS



PHYSICAL

Availability of physical resources limits adoption of agro-ecological practices
e.g. land size



SOCIO-CULTURAL

Human and social capital e.g. level of education



INSTITUTIONAL/POLITICAL

Old and current policy
e.g. policies affecting spread of agroecology

Analyze and Prioritize Barriers

E.g. Comparison of Agro-ecological Barriers in 2 Agriculture Landscape

	Xieng Khouang	Savannakhet	Potential Action (for agroecology actors & relevant institutions)
	Upland	Lowland	
Physical	Priority Barrier 1	Priority Barrier 2	Action 1; Action 2; Action 3
Socio-Cultural	Priority Barrier 3	Priority Barriers 1	↓↓↓
Political and Institution	Priority Barrier 2	Priority Barrier 3	↓↓↓

Note: Assuming that independent survey are carried out in 2 provinces with distinct landscape and cultural attribute, study will be able to understand barriers and their levels of priority to put forward best intervention aiding smooth adoption of agro-ecological practices in the future.

PROGRESS TO DATE

01

SELECTION OF PARTNERS

SAEDA, SKU and Xieng Khouang College

02

DEVELOPED ANNUAL WORKPLAN

Detailed plan to implement the project

03

PROJECT PLANNING MEETING

Draft partnership agreement with partners, formulation of interview questionnaire and field work logistic.



Thank you.